**Curriculum**

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| **Program** | | **Modern and Contemporary History of Europe and America** |
| **Degree awarded** | | MA in Modern and Contemporary History of Europe and America |
| **Faculty** | | Faculty of Humanities |
| **Program coordinator/coordinators** | | Dato Tsuelsikiri, Associate Professor of the History, Department of History and Archeology, Faculty of Humanities.  Tel: 8431294383, 557914467;    e-mail: tsuleiskiridato@gmail.com;  dato.tsuleiskiri@atsu.edu.ge  Consulting with students on the basis of agreement. |
| **Length of the program (semester, ECTS)** | | 120 ECTS credits |
| **Language of the Program** | | Georgian |
| **Program development and renewal date of issue** | | Accredit. Decision: №48; 23.09.2011  Decision of the Faculty Council No. 1 - 8.09.2017 |
| **Access requirements(s)** | | |
| * Bachelor’s degree or equivalent certificate; * Successful completion of the General Master Examination; * To pass a university exam in a new and modern history of Europe and America. | | |
| **Aim of the Program** | | |
| Prepare masters withmodern and contemporary history specialty on the basis of modern achievements of historical science.Master students will study the critical moments of leading European countries and US historical and political development based on critical analysis of various historical sources and diverse scientific literature, acquire and develop skills needed for independent research.Also, the program provides the opportunity to increase the qualification in the next step of study - doctoral studies. | | |
| **Learning Outcomes (General and Field Competences)**  **(the map of competences - see attached document 2)** | | |
| **Knowledge and Understanding** | Greduate possesses a deep and systematic knowledge about the major problems of the modern and contemporary history, the key points of leading European countries and US historical and political development;Different theoretical approaches are familiar with their own research problemsand on the basis of their critical understanding form their own ideas. | |
| **Applying knowledge** | Determines the methods and priorities of research at the competence level, assesses the historic process objectively and complexly;Determines the ways of obtaining newly argumented knowledge; is able toIdentify and classify historic events and facts;well oriented and professionally understood in an uninterrupted (pre-planned) multidisciplinary environment. | |
| **Making judgement** | Graduate can generalize problem and make logical conclusions;Assesses the results achieved by other researchers and clearly establishes different opinions;Criticallyanalyzes the latest research and gives reasonable conclusions. | |
| **Communication skill** | Graduates can present their conclusions, arguments and methodological problems with the academic professional community in Georgian and foreign languages;The master uses modern technological means and reveals the ability to respect the professional debate, listening and dissenting opinion. | |
| **Learning skill** | Greduates independently investigate relevant sources, literature and determine their importance to solve the problem.Deepens and expands the already used scientific-methodological base for further learning. Can strategically and highly plan the needs and ways for future learning. | |
| **Values** | Greduate preserves professional ethical norms; exclusively knows and appreciates western values,democracy, liberalism, personality rights and freedoms,and participates in the process of their introduction in their own environment. | |
| **Teaching Methods** | | |
| Lecture, group work, presentation, review of new special literature, fulfillment and protection of master's and couse research papers.  **Explanatory method:**  Discussion and the detailed consideration on issue within the given topic.  **Verbal or oral method:**  Visual presentation and verbal explanation of lecture materials  **The method of working on the book:**  Giving an assignment to perform an independent work in the work of the book;  **The method of working on the writing:**  Finding the necessary materials and making notes, compiling synopsis outline, making outlines for training and presentation issues, composing the abstracts, theses or essays.  **Discussion/debates** – one of the widely spread method of interactive studying. The process of discussion raises the quality of participation and activity of students. This process is not limited only to questions asked by professor. This method develops the ability of conformation ones’ own idea and discussion.  (See the Syllabus for more details) | | |
| **Structure of the Program** | | |
| Compulsory courses - 70 credits;  Optional courses - 15 credits. In I-III semester students must choose one subject from each block of elective courses to earn 5 credits;  Course research paper 5 credits - 125 hours.  Master's research paper- 30 credits. - 750 hours. | | |
| **Assessment System** | | |
| The assessment of the academic performance of students of higher education programs at Akaki Tsereteli State University is carried out by the modern indicators with the order # 785 (05.01.2007), №3 (21.09.2009) and August 18, 2016, №102 / N of the Minister of Education and Science of Georgia, defined principles of Akaki Tsereteli State University academic council (№12; 30.10.2009; Decree №35; 10.11.2010,№13; 28.05.2015 N 24/10, 20.02. 2017 ).  Student's credit can be obtained in the educational program only after the attainment of learning outcomes planned according syllabus, which is reflected in the credit system as one of the positive evaluations.  Student assessment contribution is made by:  a/ - Interim (intermediate) assessments, which includes the student's attendance component, daily academic activity (examination, testing, presentation, essay), activity on tutorial, practical skills assessment and a mid-term exam. Interim assessment may also include other components.  b/ - Final exam  c/ - Dissertation, master's project / work, creative / performing work or other scientific project / work is evaluated in the same or subsequent semester where the student will complete the work. The dissertation, master's project / work, creative / performing work or other scientific project / work is evaluated at one time (final assessment). Relevant method / methods and criteria are used for assessing the results.  The final assessments are made on the basis of summarizing the evaluation of intermediate and the final exam.   * **The student has the right to take the final exam, if his/her minimum competency is 18 points.** * **Minimum margin of assessment received by the student on the final exam is 15 points.**   Evaluation System includes:  **A. Five Forms of Positive Assessment:**  (A) Excellent – 91% and more from maximum evaluation  (B) very good – 81-90% from maximum evaluation  (C) good – 71-80% from maximum evaluation  (D) satisfactory – 61-70% from maximum evaluation  (E) sufficient – 51-60% from maximum evaluation  **B. Two Forms of Negative Assessment:**  (FX) (Administrative Fail in Course for Grade/could not pass)– A student gets 41-50% from maximum evaluation which means that s/he is required to work more for passing the exam, and that s/he is entitled to take a makeup exam only once through personal study  (F) (Academic Fail) – A student gets 40% and less from maximum evaluation which means that the work done by him/her is not sufficient and s/he has to retake the course.  **According to educational component of educational program, in case of adoption of FX, a makeup exam will be appointed no less than 5 calendar days after the conclusion of the final exam results.**  The number of points received in the makeup final exam, is not added to the final assessment received by the student.  According to the assessment 0-50 points received from the makeup final exam, in the final evaluation of the educational component, the student will be evaluated the F-0 score.  Concrete criteria of assessments are defined into the corresponding syllabus of an academic course. | | |
| **Employment opportunities** | | |
| Graduates can work as auxiliary and administrative staff in educational institutions, museums and libraries, state governments and self-governing bodies, various types of non-governmental and international organizations and foundations, press centers, editorials, radio and TV stations in scientific-research institutions, cultural institutions, archives | | |
| **Supporting resources necessary for learning** | | |
| University Academic Auditors, Library, Reading Hall, Computer Centers; The program will be implemented by highly qualified academic personnel of the ATSU. | | |

**Study plan 2017-2019**

**Name of the Program: Modern and Contemporary History of Europe and America**

**Qualification awarded: MA in Modern and Contemporary History of Europe and America**

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| **№** | **Name of the course** | **Credits** | **Load capacity, in hours** | | | | **l/p/l/gr** | **Semester** | | | | **Prerequisite for admission** | |
| **Total** | **Contact** | | **Independent** | **I** | **II** | **III** | **IV** |
| **Lectures, practical** | **Midterm and**  **exam time**  **Midterm and**  **exam time** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | |
| 1 | **Compulsory courses** | | | | | | | | | | | | |
| 1.1 | Problematic Issues of Modern History I (First French Republic and Empire) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  | |
| 1.2 | Problematic Issues of Modern History II (The Bourgeois Revolution of England) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  | |
| 1.3 | The Philosophy of History | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  | |
| 1.4 | History of International Relations I | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  | |
| 1.5 | The Basics of Scientific Writing | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  | |
| 1.6 | Problematic Issues of Contemporary History I | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  | |
| 1.7 | History of Germany in XX Century | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  | |
| 1.8 | History of Russia in XX Century | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  | |
| 1.9 | History of International Relations II | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  | |
| 1.10 | Course Research Paper | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  | |
| 1.11 | Problematic Issues of ContemporaryHistory II (Weimar Republic) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  | |
| 1.12 | History of the United States in XX Century | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  | |
| 1.13 | Nationalism and Globalization | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  | |
| 1.14 | France in XX Century | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  | |
| 1.15 | Problematic Issues of Contemporary History III | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  | |
| 1.16 | Master’s Research Paper | 30 | 750 |  |  |  |  |  |  |  | 30 |  | |
| 2 | **Optional Courses** | | | | | | | | | | | | |
| 2.1 | Information Technology and Internet | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |
| 2.2 | High School Didactics |
| 2.3 | Foreign Language I | 45 | 3 | 77 | 0/3/0/0 |
| 2.4 | Problematic issues of History of Georgia | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| 2.5 | Turkey in XX Century |
| 2.6 | Foreign Language II | 45 | 3 | 77 | 0/3/0/0 |
| 2.7 | Religious Conflicts | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |
| 2.8 | Logics |
| 2.9 | World (Modernand Contemporary) Historiography |
| **Total** | | **120** | **3000** |  |  |  |  | **30** | **30** | **30** | **30** |  |